

ED Expert Skills-Based Lessons

Intermediate 3

Section	Genre & Title	Summary	Objectives
Reading	Story: True Talent	Two friends take part in a talent quest: one wins and the other doesn't but she learns some important lessons.	Learners will: <ul style="list-style-type: none"> • Apply knowledge of conditionals to understand the main ideas and supporting details in a story; • Draw inferences based on information in a story; • Compare and contrast information in a story.
	Story: Maid In Colorado	Jessica only has \$200 for her college break but she wants to do something exciting. She takes a job as a maid at a ski resort.	Learners will: <ul style="list-style-type: none"> • Understand the main ideas and supporting details in a story; • Draw inferences based on information in a story; • Evaluate information in a story and classify it according to categories.
	Article: Advertising - Beware!	An article about a lecture by a consumer protection expert on the dangers of advertising.	Learners will: <ul style="list-style-type: none"> • Understand the main ideas in an article.
	Article: Tomorrow Is Another Day	An article about aspects of celebrating the beginning of a new year.	Learners will: <ul style="list-style-type: none"> • Understand the main ideas and supporting details in an article; • Evaluate information in an article and classify it according to categories.
	Notice: Recipe	A recipe for Corn and Seafood Salad.	Learners will: <ul style="list-style-type: none"> • Understand the main idea and detailed information in a recipe; • Use sequence markers to follow the steps in a recipe; • Draw inferences in order to follow the steps in a recipe; • Classify items from a recipe according to categories.

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	Notice: Notice To Employees	A notice from management informs employees about a computer virus that has been detected in the main computer system.	Learners will: <ul style="list-style-type: none"> • Understand the main idea of a notice; • Understand cause and effect relationships in a notice; • Complete an article on the basis of information in a notice.
	Notice: Town Meeting	A meeting will be held to discuss housing alternatives for senior citizens.	Learners will: <ul style="list-style-type: none"> • Understand the main ideas and supporting details in a notice; • Identify the purpose of a notice.

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Listening	Radio: Ad	An ad by a radio station encouraging businesses to advertise on that station.	Learners will: <ul style="list-style-type: none"> • Understand the main ideas in a radio ad; • Identify purpose and target audience of a radio ad; • Evaluate information in an ad and classify it into categories.
	Radio: Weather	A report about the upcoming weekend's weather.	Learners will: <ul style="list-style-type: none"> • Understand the main ideas and detailed information in a weather report; • Complete a summary based on information in a weather report; • Draw inferences from information in a weather report.
	Voice Mail: Friends	Fran leaves a message for Larry describing her backpacking trip.	Learners will: <ul style="list-style-type: none"> • Understand the explicit and implicit information in a voice mail message; • Identify the purpose of a voice mail message; • Complete a transcript of a message by typing in words.

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	Voice Mail: Business	Bill Montgomery leaves a message for his boss informing him about the workers' plan to strike	<p>Learners will:</p> <ul style="list-style-type: none"> • Understand the explicit and implicit information in a voice mail message; • Identify the purpose of a voice mail message; • Draw inferences from information in a voice mail message.
	Voice Mail: Emergency	Sandy leaves a message for Carol describing an accident that happened to her while drying her hair.	<p>Learners will:</p> <ul style="list-style-type: none"> • Understand the explicit and implicit information in a voice mail message; • Draw inferences in order to understand the sequence of events from a message; • Draw inferences to make predictions based on information in a message; • Complete a transcript of a message by typing in words.
	TV: Undercover	A clip of two undercover police officers that are planning a drug raid in Florida.	<p>Learners will:</p> <ul style="list-style-type: none"> • Understand explicit and implicit information in a TV clip; • Complete the script of a TV clip.

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Speaking	Office: While I Was Waiting	A businessman introduces himself to a businesswoman who has been waiting for him.	Learners will: <ul style="list-style-type: none"> • Take part in a dialogue in which they introduce themselves.
	Office: I Hate This Machine	A woman offers help to a man who is having trouble working the copying machine.	Learners will: <ul style="list-style-type: none"> • Take part in a dialogue in which they offer/accept help with something.
	Office: Overtime	One man asks another if he can work overtime that weekend. The other says he can't because he's busy. The first man offers to help.	Learners will: <ul style="list-style-type: none"> • Take part in a dialogue in which they offer/refuse help.
	Gym: I'd Like To Pass	A woman running in the gym asks a man who is on the wrong side of the track to move over.	Learners will: <ul style="list-style-type: none"> • Take part in a dialogue in which they politely ask someone to do something/politely reprimand someone.
	Gym: Who Won	Two friends are about to play a game of one on one basketball. One friend doesn't remember who won last time. The other friend reminds him that he is winning.	Learners will: <ul style="list-style-type: none"> • Take part in a dialogue in which they talk about remembering/forgetting something.
	Restaurant: New Assistant	The boss is introducing a new assistant to the chef who has forgotten that the boss had told him about it a week ago.	Learners will: <ul style="list-style-type: none"> • Take part in a dialogue in which they remind someone of something.
	Restaurant: Would You Mind	The headwaiter is giving a waitress a long list of things to do. In the end, she loses her patience.	Learners will: <ul style="list-style-type: none"> • Take part in a dialogue in which they tell someone/are told to do something
	Street: Good Things	Two businessmen meet and introduce themselves.	Learners will: <ul style="list-style-type: none"> • Take part in a dialogue in which they introduce themselves.

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Writing	Memo	<p>Explore: A memo from a school talent show coordinator to the secretary about the show and what he wants her to do.</p> <p>Practice 1: Give details of tasks that have to be done in preparation for an exhibition.</p> <p>Practice 2: Make a recommendation regarding personnel for a position.</p>	<p>Learners will:</p> <ul style="list-style-type: none"> • Complete an office memo by writing a paragraph about an action or actions that should be done.
	Letter	<p>Explore: A letter of complaint from a hotel guest to the manager.</p> <p>Practice 1: Give reasons for a critique of a restaurant.</p> <p>Practice 2: Give reasons for expressing thanks after an operation.</p>	<p>Learners will:</p> <ul style="list-style-type: none"> • Complete a letter by writing a paragraph that supports the purpose of the letter.
	Report	<p>Explore: A report on the city's elderly homeless, prepared for an action committee on the subject, reviews the causes and makes recommendations.</p> <p>Practice 1: Give reasons for a strike that took place and steps suggesting how it could have been prevented.</p> <p>Practice 2: Give reasons why an ad campaign has not been successful.</p>	<p>Learners will:</p> <ul style="list-style-type: none"> • Complete a report by writing a paragraph that supports the purpose of a report by focusing on its main points and conclusions.